Student of the Week
Tekia Cheyne was an absolute life saver last Tuesday 4 August when she assisted in the Year 4 Education Week activity (Year 4 students from our Community of Schools primary schools to come and experience the joys of high school). Not only did she help take groups of Year 4 students around for the day, but she was also the voice for one of the teachers, who had lost their voice. Without her, the lesson would not have been able to happen. She capably ran the lesson (with Mrs Stuckey's help) as the students designed and created fruit characters to encourage children to eat more fruit as part of a healthy diet.

Your efforts were much appreciated Tekia, and I think you have a natural ability for the teaching profession.

Principal's Message
Not long now before the big Southern Stars event “Beyond the Frame”; have you purchased your tickets yet?

I wish to thank all of our fabulous staff who took extra periods to teach Year 4 last week in Education Week. All the reports have been extremely positive and we
A massive thank you goes to all the staff involved, especially as they volunteer their time for these special days. But the smiles on the faces of all our students and prospective students make the hard work worthwhile.

Claire Phillips
COS co-ordinator

English News

On Monday the 27 July forty seven students from Albion Park’s Year 9 English, along with some of the English Staff, attended an excursion at the Sydney Opera House, we watched a Romeo and Juliet performance.

Throughout term 2 we studied William Shakespeare’s “Romeo and Juliet” play script. We learnt about conflict in the play and also noticed it throughout the world and in history.

In class each student had the chance to re-enact scenes from the play, this gave us an idea what the performance would look like.

At 7:15 in the morning we travelled by bus to the Opera House. Many of us were excited to go, because we hadn’t actually been inside before.

Our school, along with several others, sat in the theatre space and watched the performance. The stage setup never changed, but the actors and actresses did a very good job at creating the scenes.

My class all had different opinions of what they thought of the play, but I personally really enjoyed it. The performance was very professional and well-done, overall a great day in Sydney!

Destiny Matesic - Year 9

Debating and Public Speaking Update

It has been an exciting term in the fields of Debating and Public Speaking. We have been busy competing in a number of competitions, achieving considerable success and acquiring lots of experience.

Term 2 saw our Year 9/10 team take out the zone title in their Debating competition, under the guidance of Mrs Grant. The team was made up of Emily Clifford, Sophie Elbourn, Chloe Clifford, Chloe Flynn and Harry Nicholson. They performed confidently over a number of debates and were this week awarded the position of Zone Champions. Well done guys!

Early this term, I had the privilege to escort two of our articulate Year 8 students to compete in the Legacy Junior Public Speaking Competition. This followed on from Emily Clifford’s performance in the Senior branch of the competition last term. Both of our students, Kora Naughton and Daniel Mayo, performed with confidence in both an impromptu and a prepared speech. Against stiff competition, our students expressed themselves enthusiastically and with great skill. I was proud to accompany them.

Kora and Daniel’s comment on the competition was, “It was both fun and competitive. We went up against
seven other schools, represented by fourteen other competitors. We had to compose two speeches, one that was prepared and one that was on the spot. Kora composed her speech questioning, ‘Is beauty only skin deep?’ and Daniel composed a speech on the topic: ‘The effects of Globalisation on the Australian market and Australia’s future’. For our impromptu speech our topic was ‘Building Bridges’. Some competitors interpreted it as goal building and symbolic bridges and others took it more literally.”

Finally, we are currently entering round two of the Commonwealth Bank Junior Debating Competition. We were narrowly defeated in our first round against Dapto High School where, unfortunately, we were only able to field a team of three due to other commitments. The team, made up of Chloe Flynn, Chloe Clifford and Aliya Picker, performed strongly. All students spoke to their minimum time limit of four minutes, performing confidently and competently. Lacking a team adviser, the team struggled to rebut as effectively as usual. The team’s evaluation of the day was:

“Last Friday we went to debate Dapto High School to compete in the first round of our debating competition. The topic was that ‘no-one should be allowed to post online comments anonymously.’ We were the negative team. We debated like there was no tomorrow but we really felt the lack of a team member. Aliya spoke for the first time in a debate and overcame her nerves to perform beautifully. The adjudicator was really helpful and gave great feedback. This will help us in the long run.”

With a second round debate coming up this Friday, we wish the team well in their performance.

The Tell Them From Me Student Feedback Survey
I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than thirty minutes to complete. It will be administered during school hours between 17 August and 16 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the form to school by 24 August, 2015. Copies of the form and FAQs are available from the website above.

The Partners in Learning Parent Feedback Survey
Our school will also be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents’ and carers' perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary however your responses are very much appreciated.


Congratulations YEAR 7 on your Personal Interest Projects
Erupting volcanoes, environmentally friendly birdbaths, projects on pollution and interactive web pages, this year’s Year 7 Personal interest Projects (PIPs) were fantastic. Students in Year 7 were encouraged to select an area of study that interested them, formulate an action plan and work towards it, producing a finished product for display. The project
develops a wide range of skills including: research, higher order thinking, independent learning, communication and time management skills.

The quality of work and variety of topics chosen this year were very impressive. Students created displays and actual examples of surfing hand planes, bounce shoes, soccer goals, a zombie bride, a funky student’s organisation board and Adolf Hitler, just to mention a few. The PIPs were on display in the Library during Week 3 of term and students from Year 7 were asked to vote for the PIP they found most interesting or impressive. Students who received over 10 votes included: Tajh Amone (surfing hand plane), Jack Mangoulias (mini movie and storyboard), Jade Turk (handmade remote control car), Corey Herdegen (Bounce shoes), Nicole Blazevska (History of Music display), Summa Burk (DVD birdbath) and Aleiya Jolliffe (Zombie Bride). However, deserving of special congratulations are Ethan Waite (Soccer goals), Lorena Ramirez (Chocolate cookies) and Latai Kinkini (Ukulele) who earned the most votes from their peers.

More photos of the students with their PIPs can be found on the Albion Park High School webpage (www.albionpk-schools.nsw.edu.au) and Facebook page. Congratulations Year 7! 😊

Carrington Falls Walk
Albion Park High School ED Unit explored the Carrington Falls area on Friday 24 July. We were fortunate enough to get a clear sunny day, albeit with some mud on the ground, but not enough to stop our crew.

We were suitably impressed with the height of the waterfall and the expansive valley that flowed beyond. There were numerous walking trails that lead to more impressive views over the Kangaroo River and beyond.

The boys also did a spot of Geocaching whilst in the area and were successful in locating quite a small cache and logging the find.

Albion Park High School Student Boxing Around the Globe
We currently have one of our Year 11 students over in the US competing in the World Ringside Championships. Sam Goodman, of Year 11, is over in Kansas City for 3 weeks competing in the 56kg division in the 16-18 years age group. This has been funded by the PCYC Academy. Sam has had plenty of success already in his young boxing career. Some of his achievement include:

- Winning State titles in the 16-18 years 56kg division
- Finishing 2nd in the Australian title in the 16-18 years 56kg division
- Currently holding the Golden Gloves title—which is the biggest open tournament for 16-18 year olds
- Currently holding the Southeast Qld title in the 16-18 years 56kg division

Sam was also competing for a spot in the upcoming Commonwealth Games team in the 16-18 years 56kg division. Despite beating some of his rivals, Sam was not selected for this team after a controversial decision, but Sam has vowed to keep persisting with his rigorous training regime in the hope he can make the team at his next attempt.

We wish Sam all the best of luck. I’m sure he will do his school and family proud.

National School’s Tree Day
On Friday 31 July the Year 8 Agriculture class planted 22 trees in the parking area behind the wood-work and metal buildings. The trees, varied in size and species, are going to be there for a long time. They were planted for “National School Tree Day” which Albion Park High School has been participating in every year. The students divided into groups and planted or helped to plant a tree. We had a lot of fun and learned about the importance of trees in our environment. We look forward to planting more trees next year.

Jessica Shephard - Year 8
Regional Athletics Report
Mother Nature has not been kind to us this year and our sports carnivals have suffered! Zone Athletics was no exception, wet weather meant that the carnival was rescheduled twice, and ultimately, cancelled entirely! In turn, we needed to submit distances and times to the zone convener, knowing that only the best three would go through to regional. Twenty nine of our students made it through for a number of events and represented Albion Park High School at the AIS athletics track on Friday 31 July.

We had an extremely successful day with 13 students making it through to represent the South Coast at the NSW CHS Carnival in September this year.

A stand-out performance was from Nicholas Horton, who broke the 15 years High Jump record, jumping a huge 1.90m (only 3 cm below his own height!) and beating the old record of 1.87m. He then went on to break the 15 years 200m Hurdles record by 0.21 of a second, running in 27.80 seconds. Nicholas accumulated the most amount of points for his age group and was crowned age champion.

A special mention to Karlie Gentles who offered to run in the 15 years girls relay team after already competing in the 13 years relay. Karlie knew that she would only be participating in the event to ensure our 15 years girls had a run, understanding that they would be disqualified, as each competitor is only allowed to race once. Some of our 15 years girls had travelled all the way to Canberra just for the relay, and were grateful for Karlie’s great sportsmanship to ensure they got on the track. Well done Karlie!

Bravo to all of our representatives! We are very proud of your achievements! Congratulations to the following students who have made it through to the state athletics carnival in their respective events:

<table>
<thead>
<tr>
<th>Student</th>
<th>Age</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karlie Gentles</td>
<td>13</td>
<td>800m</td>
</tr>
<tr>
<td>Karissa High</td>
<td>13</td>
<td>80m Hurdles</td>
</tr>
<tr>
<td>Tahlia Moxham</td>
<td>14</td>
<td>800m, 1500m</td>
</tr>
<tr>
<td>Alysia Gardner</td>
<td>17+</td>
<td>Discus</td>
</tr>
<tr>
<td>Natasha Kanitz</td>
<td>17+</td>
<td>100m</td>
</tr>
<tr>
<td>Nicholas Horton</td>
<td>15</td>
<td>100m Hurdles, 200m Hurdles, High Jump, Long Jump, Relay</td>
</tr>
<tr>
<td>Jarryd Hodgekiss</td>
<td>15</td>
<td>100m Hurdles, 200m Hurdles, Relay</td>
</tr>
<tr>
<td>Tyler Speirs</td>
<td>15</td>
<td>Relay</td>
</tr>
<tr>
<td>Mitchell Johnston</td>
<td>15</td>
<td>Relay</td>
</tr>
<tr>
<td>Jett Preston</td>
<td>15</td>
<td>Discus</td>
</tr>
<tr>
<td>Nicholas High</td>
<td>16</td>
<td>110m Hurdles</td>
</tr>
<tr>
<td>Brock Harrison</td>
<td>16</td>
<td>400m</td>
</tr>
<tr>
<td>Conner Grozde</td>
<td>16</td>
<td>Javelin</td>
</tr>
</tbody>
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Parents of students in 7O, 8Math5 and 9Math5, your child has been given a 30 day free trial to a math website: au.ixl.com

Students have a username and password and are encouraged to do 15-20 minutes of self selected Math homework each school night. Please encourage your child to participate in this homework that is BYOD friendly and will improve their Math skills.